

Committee on Educational Policies and Planning (CEPP) 2006-07 Annual Report

The membership of the Committee on Educational Policies and Planning (CEPP) for the 2006-07 academic year consisted of the following individuals:

Fall 2006

Molly Appel '07 Student representative

Beau Breslin, Government, faculty representative (05-08 term) (Chair)

Deb Hall, Studio Art, faculty representative (05-08 term)

Matthew Hockenos, History, faculty representative (04-07 term)

Pat Oles, Dean of Student Affairs, administration representative

Muriel Poston, Dean of Faculty, administrative representative

Kyle Nichols, Geosciences, faculty representative (06-09 term)

Spring 2007

Heather Vickery '07 Student representative

Beau Breslin, Government, faculty representative (05-08 term) (Chair)

Deb Hall, Studio Art, faculty representative (05-08 term)

Matthew Hockenos, History, faculty representative (04-07 term)

Dan Nathan, American Studies, faculty representative (06-09 term)

Jon Brestoff, '08 student representative

Pat Hilleren, Biology, faculty representative (06-07 replacement)

Pat Oles, Dean of Student Affairs, administration representative

Muriel Poston, Dean of Faculty, administrative representative

Kyle Nichols, Geosciences, faculty representative (06-09 term)

The committee met 30 times this year (28 regular meetings and two retreats). We brought several motions before the faculty and each passed. During the fall semester, the committee was occupied with two main topics: fully dedicated tenure-track lines in interdisciplinary programs and a new writing program. During the spring semester, we continued our discussion of the new writing program while also focusing on such issues as proportional appointments in departments and among departments and programs, service learning at the college, internship guidelines, and the next steps in the evaluation of the restructuring of the Dean of Studies Office. Throughout the year, we heard reports from the Advisory Committee on International Study (ACIS), the Assessment Task Force, The Director of the First-Year Experience, and other invited guests. Reports from CEPP's subcommittees and minutes from the committee's meetings can be found at <http://www.skidmore.edu/academics/CEPP/index.html>

Beijing Program

Together with the Beijing Steering Committee and the Office of International Programs,

affiliation with Beijing University for the Skidmore in Beijing Program. The primary rationale for terminating the arrangement involved “concerns over the long-term financial viability of the program as it currently exists, and because of a desire to develop a program that allows the College more control and flexibility in academic programming.” The motion passed.

A separate motion was brought that same month to establish an affiliation with the Institute for the International Education of Students (IES) in Beijing for the Skidmore in Beijing Program. This motion also passed. The hope is that a long-term relationship with IES will alleviate the problems the plagued the program when it was under the authority of Beijing University.

Fully Dedicated Tenure-track Lines in ID Programs

One of CEPP’s major early initiatives, a policy allowing for fully dedicated tenure-track appointments to be made in the College’s interdisciplinary programs was brought before the faculty in the fall semester. In preparation for the eventual motion, CEPP met with several administrators and faculty (including members of CAPT). We also invited Chris Klyza, th

campus. The proposal underwent a n

Toward the end of the academic year, CEPP commenced a conversation related to internships. Invited to participate in the earliest iteration of this conversation were the Dean of Studies (Michael Ennis McMillan) and the Registrar/Director of Institutional Research (Ann Henderson). Specifically, the committee was focused on internship grading structures and on the existing guidelines for the approval and completion of internships. It was agreed that the Office of the Dean of Studies has done a commendable job providing information for students and faculty on the topic of internships, but there is still a good deal of confusion on the part of the community about certain aspects of our internship program. There is also very little consistency among faculty and departments on the evaluation of internship credit.

In an attempt to bring institutional clarity to the issue, CEPP produced a document aimed at generating conversation about possible changes in the internship arena. That document, which can be found on the CEPP homepage, was discussed at the spring Chairs/Directors retreat. Further conversation on this topic is expected.

Assessment

CEPP expects that the Assessment Task Force, chaired by the VPAA, will deliver shortly its recommendation on a structure for overseeing assessment projects on campus. CEPP also invited the Director of the First-Year Experience (Michael Arnush) to report on the three FYE Assessment projects that were underway in 2006-2007. Michael visited CEPP on two occasions during the semester, first to educate the committee on the projects themselves and, second, to report on the projects' findings.

Study Abroad

ACIS, a CEPP subcommittee, continues its good work in overseeing many components of the College's study abroad program. This year, ACIS and the Office of International Programs brought to CEPP a proposal to implement a three-year pilot program involving domestic exchange. The National Student Exchange program is dedicated to the exchange of students among campuses in this country. CEPP listened to the pitch and agreed that the pilot program was a good idea. Thst p0(O)2(f)3(f)3(i)-2(c)-6(e)4(of)3()-10(1I)3(nt1)-2(e)4(

couple of the literacies in this campaign to raise awareness. CEPP will continue the dialogue next year.

Academic Calendar

CEPP reviewed and approved the Academic Calendar for 2009-2010.