



consumption by 4%. Completed energy conservation projects include residence hall roof replacements (improved insulation), a boiler plant upgrade, efficient lighting upgrades, 3 geothermal system installations for heating and cooling (including a new installation at the Zankel Music Center), programmable thermostat installations for a residence hall and an apartment complex, and a campus-wide building temperature initiative. Skidmore is also beginning to install point-of-use boilers in all buildings, which will allow us to increase our heating efficiency (elimination of energy loss in the central loop piping system) and shut down our aging central boiler house. We have engaged engineers to help plan the installation of a small cogeneration plant that we recently purchased and to investigate the feasibility of a wind turbine. Additionally, there are preliminary plans to expand our geothermal program to include several other buildings on campus. These projects illustrate Skidmore's commitment to real energy reduction projects, a commitment that will continue after the grant's conclusion.

During the spring and summer of 2009, Skidmore used grant funds to support the Skidmore Student Garden. The Sustainability Coordinator oversaw this student initiative, which proved to be successful beyond all expectations. The College allocated a high-profile plot on campus for the students to turn into a 40' x



about the first climate refugees, *Sun Come Up*, followed by a discussion with the film's producer. We are working hard to engage community members who have not participated in these events in prior years. To help us achieve this goal, we are partnering with the Office for Campus Diversity Programs as well as the Office of Intercultural Studies. These events are free and open to the public. This series is another example of programming that the grant catalyzed and that the College will continue beyond the grant period.

**Objective 4: Increase campus greening visibility to outside community**

The Campus Sust